

Summer Bridge 2019

Teachers are responsible for planning and securing supplies for their assigned sessions.

Monday	Tuesday	Wednesday	Thursday																																				
<p>11 8:40 am -9:00 am Whole group ice breaker: Café name tag design (Cecil) <i>(Name tags will be collected at Station 3 before leaving, each day, by a responsible senior/junior/sophomore)</i></p> <p>9:01-9:56 Station 1: Library</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Student:</td> <td style="width: 50%; color: red;">Student:</td> </tr> <tr> <td>Confirmed Yes</td> <td>Confirmed</td> </tr> </table> <p>Student Handbook/ School supplies (return by FOLLOWING Monday) (Alan, Cecil)</p> <p>9:58-10:53 Station 2: Café</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Student:</td> <td style="width: 50%;">Student:</td> </tr> <tr> <td>Confirmed Yes</td> <td>Confirmed</td> </tr> </table> <p>Team building (Card Activity) (Josh, Paul, Mark)</p> <p>10:55-11:50 Station 3: Chem Lab</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Student:</td> <td style="width: 50%;">Student:</td> </tr> <tr> <td>Confirmed yes</td> <td>Confirmed yes</td> </tr> </table> <p>Some Kind of Experiment (Jim, Mr. T, Amy)</p>	Student:	Student:	Confirmed Yes	Confirmed	Student:	Student:	Confirmed Yes	Confirmed	Student:	Student:	Confirmed yes	Confirmed yes	<p>12 8:40 am -9:00 am Whole group ice breaker: Café (ROPES: Morphing) (Susana, Alan)</p> <p>9:01-9:56 Station 1: Chem Lab</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Student:</td> <td style="width: 50%; color: blue;">Student:</td> </tr> <tr> <td>Confirmed YES</td> <td>Confirmed</td> </tr> </table> <p>CRCA social contract/ school norms (Mark, Cecil)</p> <p>9:58-10:53 Station 2: Alan's Room</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Student: Brittany Segundo</td> <td style="width: 50%;">Student: William Ali</td> </tr> <tr> <td>Confirmed : yes</td> <td>Confirmed : yes</td> </tr> </table> <p><i>A Long Way Gone</i> - introduce project (Janvier, Mark.)</p> <p>10:55-11:50 Station 3: Café</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Student:</td> <td style="width: 50%;">Student:</td> </tr> <tr> <td>Confirmed Yes</td> <td>Confirmed : Yes</td> </tr> </table> <p>CRCA Owls Art Project (Layla, McBride, Amy)</p> <ul style="list-style-type: none"> Build CRCA community create displays for the front hallway 	Student:	Student:	Confirmed YES	Confirmed	Student: Brittany Segundo	Student: William Ali	Confirmed : yes	Confirmed : yes	Student:	Student:	Confirmed Yes	Confirmed : Yes	<p>13 ACC Elgin</p> <p>(Longoria, teachers as chaperones)</p>	<p>14 8:40 am -9:00 am Whole group ice breaker: Café North, East, South, West (Susana, Alan)</p> <p>9:01-9:56 Station 1: Amy's Room</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Student:</td> <td style="width: 50%;">Student:</td> </tr> <tr> <td>Confirmed : yes</td> <td>Confirmed : yes</td> </tr> </table> <p>Rhetorical Language Debate Activity (Amy, Mark)</p> <ul style="list-style-type: none"> Triple-speak (person, place, and thing) Candy debate <p>9:58-10:53 Station 2: Gym</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Student:</td> <td style="width: 50%;">Student:</td> </tr> <tr> <td>Confirmed :</td> <td>Confirmed : yes (</td> </tr> </table> <p>Blind communication team building activity (Janvier, Mark)</p> <p>10:55-11:50 Station 3: Library Room</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Student:</td> <td style="width: 50%; color: red;">Student:</td> </tr> <tr> <td>Confirmed yes</td> <td>Confirmed yes</td> </tr> </table>	Student:	Student:	Confirmed : yes	Confirmed : yes	Student:	Student:	Confirmed :	Confirmed : yes (Student:	Student:	Confirmed yes	Confirmed yes
Student:	Student:																																						
Confirmed Yes	Confirmed																																						
Student:	Student:																																						
Confirmed Yes	Confirmed																																						
Student:	Student:																																						
Confirmed yes	Confirmed yes																																						
Student:	Student:																																						
Confirmed YES	Confirmed																																						
Student: Brittany Segundo	Student: William Ali																																						
Confirmed : yes	Confirmed : yes																																						
Student:	Student:																																						
Confirmed Yes	Confirmed : Yes																																						
Student:	Student:																																						
Confirmed : yes	Confirmed : yes																																						
Student:	Student:																																						
Confirmed :	Confirmed : yes (
Student:	Student:																																						
Confirmed yes	Confirmed yes																																						

<p><i>Release students 11:50 am</i></p> <p><i>Lunch Duty: Laurent and Lhereisson</i></p>	<ul style="list-style-type: none"> <i>Need supplies, milk jugs</i> <p><i>Release students 11:50 am</i></p> <p><i>Lunch Duty: Lherisson and Gordon</i></p>	<p><i>Release students 11:50 am</i></p> <p><i>Lunch Duty: Laskowski and Twizeyimana</i></p>	<p>Goal setting (short / long term - letter to self 4 years from now) (Aidee, Cecil, Deirdre)</p> <p><i>Release students 11:50 am</i></p> <p><i>Lunch Duty Adams and Conrardy</i></p>
<p>Monday</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p>

18

8:40 am -9:00 am

Whole group: Café

Extreme Rock Paper Scissors

(Alan, Jonathan)

9:01-9:56 Station 1: Cecil's Room

Student:	Student:
Confirmed ?: yes? (pretty sure)	Confirmed ?: yes

Introduction to Vision (Cecil, Josh, Mark)

9:58-10:53 Station 2: Café

Student:	Student:
Confirmed : yes	Confirmed ?:

NHS / STUCO / SUSO introduction (Josh, Amy)

10:55-11:50 Station 3: Alan's Room

Student:	Student:
Confirmed : yes	Confirmed : yes

UIL Informational Fair (Amy, Alan)

Release students 11:50 am

19

8:40 am -9:00 am

Whole group: Café

Introduce Family Tree Summer projects

(Deirdre and Jonathan)

9:01-9:56 Station 1: Cecil's Room

Student:	Student:
Confirmed : yes (tentative)	Confirmed : yes

Introduction to Vision (Cecil, Susana)

9:58-10:53 Station 2: Chem Lab

Student:	Student:
Confirmed : yes	Confirmed : yes

Barbie Bungee Jump Activity (Mark, Deirdre, Alana)

10:55-11:50 Station 3: O'Campo's Rm

Student:	Student:
Confirmed ?:	Confirmed ?: yes

Virtual reality - geography (Alan, Paul, Jonathan)

Release students 11:50 am

20

ACC Elgin

(Longoria, teachers as chaperones)

Release students 11:50 am

21

8:40 am -9:00 am

Whole Group: Café

Judging for Eye projects

(all staff judging, Cecil)

9:01-9:40 Station1: Alan's Room

Student:	Student:
Confirmed : yes	Confirmed ?: yes

CRCA Success Skills (Mark, Alan Amy)

9:41-10:20 Station 2: Chem Lab

Student:	Student:
Confirmed ?:	Confirmed : yes

Barbie Bungee Jump Activity Final preparations (Jonathan, Alan)

10:21-11:00 Station 3: Café

Student:	Student:
Confirmed : yes	Confirmed : yes

Minute to Win It Challenges (Cecil, Mark)

Whole Group Barbie Drop at 11:00: Field Bleachers

Release students 11:50 am